NEWSLETTER 1, 29 JULY 2022

InTeaM4IEd
Innovative Teaching Methodologies in Hospitality Schools for Inclusive Education

# Innovative Teaching Methodologies in Hospitality Schools for Inclusive Education

## ABOUT THE PROJECT

The InTeam4IEd project aims to support teachers and tutors in dealing with developmental challenges associated with ASD students of post-secondary (initial) VET in the hospitality sector, as well as to assist them in acquiring expendable skills both within the education system and externally in the hospitality industry.

Inclusive education of people with Special Educational Needs (SEN) is often framed in terms of human rights or justice. Notwithstanding, the economic dimension for educating people with disabilities is also very relevant. Lack of appropriate education remains the key risk factor for poverty and exclusion of any person, whether they are disabled or not.

This project follows a follow a step-by-step methodology based on the Plan-Do-Check-Act Cycle (PDCA) to create a ground-breaking Flexible and Hybrid Educational Methodology and Tools (F.H.E.M.T.) for teachers to assist ASD students in gaining new sector-specific competencies, and also an educational application, which will integrate the F.H.E.M.T., and the related operational guidelines for teachers, students and families.

ASOCIACIÓN FRESS SINCE 2020
CRES Centre for Research and European Studies Future Business
friesland college
militos
spel

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**Inclusive Education | Hospitality Sector | ASD**

## Consortium

**ITALY**

I.I.S. «V. CROCETTI – V. CERULLI» is one of the most important schools in the province of Teramo and in the whole region. It is divided into three different types of schools: I.T.T. «V. CERULLI», a 5-year technical-technological school; I.P.S.I.A. «R. PAGLIACCETTI», a 5-year crafts and industry vocational school; I.P.S.E.d.O.C. "V. CROCETTI", a 5-year hotel management vocational school. The 3 schools have many special needs students and many other students that are not native speakers, in particular in the two vocational schools and they are about 10% of the school population. All 3 schools strongly believe in the relevance of a practice-based education and promote exchanges and cooperation with the outside society, in order to give students the possibility to come into contact with the labour market.

ASOCIACIÓN FRESS is a private non-profit association oriented to the research and conduct of studies of a social and health nature of European scope based in Barcelona. Founded in August 2020 in reaction to the COVID-19 started by a team of specialist technicians with extensive experience in the social, health and education sector with the collaboration of other sponsorships, donations and legacies, who work to provide a wide range of innovative ideas and solutions with the aim of promoting and improve the present social and health reality through participation in research, education and training, social and health services and establishments, social responsibility and guarantee of healthcare ethics as well as quality compliance.

**SPAIN**

**ITALY**

Considering the necessity of developing new ideas on methodology and training trying to keep a focus on innovation processes, in accordance with targets identified by European Commission for the period 2021-2027, 10 Organizations from 8 different European Countries (DE, ES, EL, IT, MT, PT, SE, RU) - on January 25 2019 - signed the Constitutive Act of the new European Association "Centre for Research and European Studies - future business" named briefly CRES-fb.
Promoters and Founding Members have valuable experience and specific expertise for an innovative development perspective of "future business". CRES vision is to make quality lifelong learning, education and training reality for everyone in order to enhance economic growth and social inclusion and boost employability opportunities across Europe.

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***Coming soon...***

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SPEL is a society of teachers and psychologists formed in 1990, which created a network of schools that focus on the support of vulnerable communities - circa 2/3 of the SPEL students/trainees are under risk of socio-economic exclusion. Its aim is to boost the socio-economic condition of children, youngsters and adults from these communities by teaching/training and by coaching, which is achieved by applying innovative psycho-socio-pedagogic approaches for the transfer of skills highly valued in the labour market. The main principle of action of SPEL is the innovation of the psycho-pedagogic approaches to support the students/trainees and the engagement of all school staff in providing case-to-case solutions to the problems of the students. SPEL covers all age groups, being active both in adult education, education of youth and of children.

**PORTUGAL**

Militos Consulting S.A. is a unique, dynamic, and innovative 360 consultancy firm, with a strong European profile, international experience, and many distinctions in the provision of integrated and ground-breaking consultancy services in a wide spectrum of fields, including Skills Empowerment, Education, Vocational Education and Training (VET), Entrepreneurship Education, Communication, Community Building and Awareness Measures, Event Management, Social Innovation, Culture, etc.
With a track record of 60 EU-funded projects and activities, as leader or partner, Militos has sound experience in project management of large-scale and complex projects as well as in depth understanding of European policies.

**GREECE**

Friesland College is a Regional Training Centre (ROC) for Vocational Upper Secondary education (VET, EQF level 1-4) and adult education. Every year about 9,000 students take a course: 7,500 follow a VET course which lasts three to four years, and 1,500 follow short-term courses which can last from a few days to six months to one year. Friesland College has a staff of approximately 1200 (teachers and supporting staff). Friesland College is an open educational institution with respect for all religions and cultures in society. The college is involved with and listens to its students; has a passion for teaching and is innovative. Students can choose from a wide variety of courses, facilities and activities.

**NETHERLANDS**

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## KOM – ROME, ITALY

*May 2022*

On the 30th and 31st of May 2022 the Kick-off Meeting of the newly approved European project InTeaM4IEd took place in Rome, in face-to-face modality.
The KOM marked the official start of the project. We were able to prepare the first results of the project and discuss the upcoming activities!

## Skills and Competences Model

InTeaM4IEd Project proposes to help teachers and tutors to face learning difficulties related to ASD (Autism Spectrum Disorder) students of initial VET in the hospitality sector and to support them in developing expendable skills within the education system and externally in the hospitality industry. In the framework of PR1/A1, up-to-date information on the most relevant emerging skills and competencies required by the hospitality industry was collected by through semi-structured interviews with sector experts in the respective Partner countries. As a result, the following 15 key emerging competences in the field (competency mapping) have been identified and selected to be further explored into the PR1/A2 comprehensive Skills and Competences Model:

### Communication skills and competences:
Social interaction
Personal communication
Interpersonal communication

### Socio-emotional skills and competences:
Emotional control
Problem solving and resolution capability
Self-confidence
Team working

### Self-management skills and competences:
Flexibility
Resilience
Concentration
Stress management
Noise management
Time management

### Technical skills and competences:
Digital skills
Green skills

Such a model will be exploited by teachers, trainers and educators of formal and non-formal education and will benefit VET students, especially ASD students under disadvantaged circumstances, facilitating the creation of new forms of work and boosting cross-border opportunities.

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***Coming soon...***